

St Martin's C of E Primary Physical Education and Sport Premium Funding 2018-19

Total number of pupils on roll:

September 2018: 330

April 2019: 332

Total Sports Premium Funding:

Carried forward: £919

September 2018: £11,258

April: £8050

Total for 2018/19: £19,308

Key achievements to date:

- **Engaging the less active children in PE**
- **Increase in participation and significant success in the school games competitions including ; girls football winners, cross country winners, district sports winners, hockey 2nd place, indoor athletics 2nd place**
- **Introduction of Sports Crew**
- **Introduction of playground activities**
- **Lesson planning and supporting material accessible for all staff**
- **Purchase of gym equipment to ensure maximum activity in lessons**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below :
What percentage of your current Year 6 cohort swim competently and proficiently over a distance of at least 25metres?	57/60 95%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	57/60 95%
What percentage of your current Year 6 cohort performs safe self –rescue in different water-based situations?	TBC%

School Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact Evidence and Sustainability Record
Key indicator 1: Engagement of pupils in regular physical activity						
Increase amount of daily physical activity across the school day	In line with government target to engage all pupils in an extra 30 minutes exercise	<ul style="list-style-type: none"> Year 3 teachers to trial product and then introduce within the phase All teachers trial product Purchase product All teachers complete activity review tool before introduce active blasts 	NW SN SC AP All teachers	Nov 2018 Spring 1 2019		Impact Classes engaged in extra activity at least once a day Children more alert and fitter. Increased fitness levels Evidence Activity review tool and Teacher review tool should show

	per day	<ul style="list-style-type: none"> • Introduce 3 active blast in week and monitor through activity review tool • Ensure all classes are taking part in the 1 mile a day. • Ensure all classes are taking part in Jumpstart Jonny, 5 A Day, Supermovers • NW to investigate other active blast resources to increase activity in the classroom 	NW All teachers	All year		<p>increased levels of alertness and focus in class</p> <p>Sustainability</p> <p>Embed active blasts as part of school day</p>
Children are more active at lunch and break times	Observation show a need to make better use of our space and make lunch and play time more active	<ul style="list-style-type: none"> • NW to meet with sports crew to recap RunX • Weekly timetable to be created • NW to lead whole school assembly with sports crew to explain RunX • NW to explain to staff • Sports crew lead Run X every lunch time • NW and DW to monitor impact 	NW DW Sports crew	Nov 2018		<p>Impact</p> <p>Sports crew developed additional confidence to lead activities at lunchtime. 20 Year 5/6 have chosen to become sports crew and are running activities at lunchtime play</p> <p>Children more active</p> <p>Evidence</p> <p>Observation and feedback</p> <p>Sustainability</p> <p>Continue to change sports crew activities every half term and continue to train them in role and purchase and replace equipment for their shed.</p>
Introduce the daily mile to get all pupils participating in additional activity		<ul style="list-style-type: none"> • NW and DW to train year 5 and 6 to lead active games at lunchtime play • Send 10 children to Sports Crew training to develop leadership skill • Rota of activities set up 	NW DW Sports crew			
More active						

playtimes with activities and games lead by sports crew		with activities allocated for each playtime				
Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement						
Dorking Schools Sports Partnership Employment of SSCo for the DSSP	Need for all the Dorking schools to work together as a cluster and develop outstanding PE provision	<ul style="list-style-type: none"> • http://www.dorkingschools.net/leisure.html • Subject leader to complete DSSP activity review tool for each class in school to enable PE Lead to assess how many children achieve extra 30mins activity per day and how to move this forward • PE lead to distribute sports events list to all staff and run clubs etc. to prepare children for competitions and festivals • Identify gifted and talented children to send to DSSP G and T days • Use DSSP club links to enhance provision in schools 	DSSP SSCo CS NW	Spring 1 Sept 2018 May 2019 Dec-Jul 2019	£1900	Impact Increased opportunities to compete in a wide range of competitive sport and festivals. Links with a wide range of local sports clubs and coaches Develop of leadership Opportunities to develop less active and gifted children Advice and access to latest resources to support curriculum and active schools. Good quality planning provided by DSSP for all areas of curriculum Evidence Numbers taking part in DSSP activities, registers, Twitter, action plan. Sustainability
Sports assemblies.	Sport and positive role models profile needs to be raised throughout the school	<ul style="list-style-type: none"> • Achievements celebrated in assembly (match results plus notable achievements in and outside school) 	NW SN DW MP JG	All year		

Dedicated time given to the PE leader.		<ul style="list-style-type: none"> Management, planning and organisation of whole school physical education. Release time off timetable. 	NW	All year – where necessary		
Healthy lifestyle event		<ul style="list-style-type: none"> To engage children and parents in a range of sporting and health related activities. Event will promote and engage families in healthy active lifestyles. 	NW AS	Summer term		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport						
To upskill teachers in order to improve progress and achievement of all pupils	<p>DSSP audit (2017-8) of staff confidence and knowledge in PE highlighted Lack of confidence by some staff in teaching gymnastics and dance</p> <p>2 NQTs that received very little training at university</p>	<ul style="list-style-type: none"> Year 3 teachers to trial imoves dance – report to SLT Introduce imoves dance within the phase All teachers trial product – 30 days Teachers feedback - decide if the school should benefit in purchasing this resource 	<p>NW SN AP SC</p> <p>All teachers</p>	<p>Nov 2018</p> <p>Spring 1 2019</p>	<p>Free 30 day trial</p> <p>Purchase cost £636</p>	<p>Impact</p> <p>Teacher's confidence and competence in teaching dance is increased and high quality dance lessons are delivered. Activity levels in lessons increases and children receive a positive and high quality learning experience. All children make good progress</p> <p>Evidence</p> <p>Observations, feedback and written lesson reviews Teacher assessment of children's progress</p> <p>Sustainability</p> <p>Teachers are confident to teach dance lessons that are good to outstanding.</p>
		<ul style="list-style-type: none"> NW to go through planning with NQTs DW to support staff with health and safety using gym equipment Gaps in knowledge identified 	DW NW AP TB	All Year		

		<ul style="list-style-type: none"> • NQTs to watch NW teach • NW to support NQts • NW to observe lessons 				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils						
To ensure all children meet the statutory requirements of the national curriculum for swimming		<ul style="list-style-type: none"> • Identify children in year 4/5 and 6 if necessary who have not met the national curriculum requirements for swimming • Arrange for these children to attend the DSSP top up course for swimming • • Complete required data • Employment of sports coaches • Develop links with local clubs 		June 2019	£225	Impact Evidence Sustainability
To introduce children to variety of new sports				Spring/ Summer 2019		
Key indicator 5: Increased participation in competitive sport						
To continue to offer a wide range of clubs to get more pupils involved in extra activity. To focus on any children who do not choose to attend	Questionnaire to all children in year 3,4,5 & 6 to found some children are less active/ do not attend school	<ul style="list-style-type: none"> • Send out questionnaire to identify children who do not attend school clubs • Set up lunchtime and after school club for these children 	DW MP	Sept 2018 All year		Impact All children in keystone 2 take part in at least one club All children spend more time being active Evidence Club attendance & registers Sustainability

<p>additional clubs and provide extra activity for them</p> <p>To continue to provide increased opportunities for participation in competitive sport</p>	<p>sports clubs</p> <p>There is a need for funding to support entry into additional competitions and allow a qualified teacher to attend the competitions and support the children's performance</p>	<ul style="list-style-type: none"> • Continue to increase the number of children taking part in competitions • Enter extra tournaments and festivals that target keystage 1 and the less active children in keystage 2 • Where possible enter 'B' teams in DSSP competitions • Pay for transport / supply/ qualified staff to accompany teams to competitions to ensure they are supported • Celebrate sporting achievement in assembly and through 'sports awards' for representing the school and outstanding attainment 	<p>NW DW JG MP</p>	<p>All year</p>	<p>Impact More children in keystage 2 and keystage 1 have the opportunity to take part in sporting competitions and festivals</p> <p>Evidence Numbers taking part</p> <p>Sustainability Children encouraged to continue in chosen sports in school and community clubs</p>
<p>Links to whole school development plan:</p>					

Evaluation of plan/ Feed forward information for next year:

2018/19

2019/20